**Order of the President of the Republic of Azerbaijan**

**On**

**the Approval of “the Action Plan on the Implementation of the National Strategy for the Development of Education in the Republic of Azerbaijan”**

Guided by Paragraph 32, Article 109, of the Constitution of the Republic of Azerbaijan, in order to ensure the implementation of the Article 2.1 of the Decree No. 13 by the President of the Republic of Azerbaijan, dated October 24, 2013, “On approval of the National Strategy for the Development of Education in the Republic of Azerbaijan”, guided by **I hereby order**:

1. The Action Plan on the Implementation of “The National Strategy for the Development of Education in the Republic of Azerbaijan” to be approved (attached).

2. The Cabinet of Ministers of the Republic of Azerbaijan is to resolve issues arising from this Order.

Ilham Aliyev

President of the Republic of Azerbaijan

Baku, 19 January, 2015.

Approved by the Order of the President of the Republic of Azerbaijan, dated 19 January 2015

**Action Plan on the Implementation of the National Strategy for the Development of Education in the Republic of Azerbaijan**

| **1. Creating content of competency-based personality-oriented education**  |
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| **Strategic Targets** | **Measures** | **Necessary Principles for Implementation of the Measure**  | **Implementation Period (years)** | **Implementers** |
| 1.1. Develop standards and curriculum based on efficient educational model of development of children in early years  | 1.1.1. Preparing and reviewing the national content standards on preschool education |   | 2015 | Ministry of Education |
| 1.1.2. Approving national content standards on preschool education |   | 2015 | Cabinet of Ministers |
| 1.1.3. Developing model curricula for pre-school education (including school preparation curriculum)  |   | 2015 | Ministry of Education |
| 1.1.4. Organizing trainings on pre-school model curricula, curricula implementation | Approval of national content standards by the Cabinet of Ministers, allocation of funds for curricula implementation  | 2016 | Ministry of Education, local executive power authorities |
| 1.1.5. Preparing and implementing “Competent parents” television program  | allocation of funds | as of 2015 | Ministry of Education |
| 1.2. Develop competency-based education standards and curricula  | 1.2.1. Developing and expertise of national content and assessment standards for 12-year general education  |   | 2015–2016 | Ministry of Education |
| 1.2.2. Approving national content and assessment standards for 12-year general education | Making amendments to the relevant laws to ensure the transformation to 12-year general education  | 2016 | Cabinet of Ministers |
| 1.2.3. Developing model curriculum for 12-year general education levels  |   | 2016-2017 | Ministry of Education |
| 1.2.4. Organizing trainings on model curricula for 12-year general education, curricula implementation | Approval of national content standards by the Cabinet of Ministers, allocation of funds for the curricula implementation  | 2017-2021 | Ministry of Education |
| 1.2.5. Developing new regulations in the field of textbooks preparation |   | 2016-2017 | Ministry of Education, State Student Admission Commission |
| 1.2.6. Approving new regulations in the field of textbooks preparation |   | 2017 | Cabinet of Ministers |
| 1.2.7. Applying new regulations in the field of textbooks preparation | approval of new regulations in the field of textbooks preparation, allocation of funds | 2017 | Ministry of Education |
| 1.3. Develop a system to identify, develop and support talents at an early age in the interests of personality, society and the State | 1.3.1. Develop, approve and implement the state program for development of talented children and youth  | approval of the state program for development of talented children and youth, allocation of funds | 2016–2024 | Cabinet of Ministers, Ministry of Education, Ministry of Economy and Industry, Ministry of Youth and Sports, Ministry of Justice, Ministry of Culture and Tourism |
| 1.4. The Develop inclusive learning methodology to provide integration of persons with disabilities into the life and learning environment  | 1.4.1. Developing, approving and implementing the State Programme on Development and Inclusive Education of Persons with Disabilities  | Approval of the State Programme on Development and Inclusive Education of Persons with Disabilities, allocation of funds | 2015–2023  | Cabinet of Ministers, Ministry of Education, Ministry of Labour and Social Protection of Population, Ministry of Health, Ministry of Justice  |
| 1.5. Develop competency-based vocational and professional education standards and curricula in accordance with the requirements of society | 1.5.1. Developing and expertise of vocational and professional education standards |   | 2015–2016 | Ministry of Education |
| 1.5.2. Approval of vocational and professional education standards |   |  2017 | Cabinet of Ministers |
| 1.5.3. Developing model curricula for vocational and professional education |   | 2017–2018 | Ministry of Education |
| 1.5.4. Organizing trainings on model curricula for vocational and professional education, curricula implementation | Approval of national content standards by the Cabinet of Ministers, allocation of funds for the curricula implementation  | 2017–2019 | Ministry of Education |
| 1.6. Apply higher education standards to support the transformation of higher education institutions to research and innovation centres and to ensure competition-based specialist preparation  | 1.6.1. Developing and expertise of standards as per the qualifications for each level of higher education  |   | 2015–2017 | Ministry of Education |
| 1.6.2. Approving standards as per the qualifications for each level of higher education |   | 2017 | Cabinet of Ministers |
| 1.6.3. Development, expertise and implementation of curricula for staff training | Approval of the standards by the Cabinet of Ministers | 2017–2019 | Ministry of Education |
| 1.6.4. Improving the regulatory framework in order to give independence to higher education institutions in the application of the educational content  |   | 2018-2019 | Cabinet of Ministers, Ministry of Education |
| 1.6.5. Strengthening links and continuity among the higher education levels, developing and expertise of the state of the art standards to provide high level preparation in scientific research and perfect skill acquisition in the academic activities for the PhD level  |   | 2016–2017 | Ministry of Education |
| 1.6.6. Approval of standards for the PhD level |   | 2017 | Cabinet of Ministers |

| **2. Develop highly influential educators to ensure the effective acquisition of the educational content through innovative learning methods and technologies that take into account the individual characteristics of learners**  |
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| **Strategic Targets** | **Measures** | **Necessary Principles for Implementation of the Measure**  | **Implementation Period (years)** | **Implementers** |
| 2.1. Create new system to ensure continuous development of professionalism of educators   | 2.1.1. Developing competition mechanisms and holding competitions in order to create innovative training methodology and appropriate resources for all levels of education  |   | as of 2015, regular | Ministry of Education |
| 2.1.2. Implementing necessary measures to strengthen the quality of educators in additional education and develop a competitive environment, regardless of the form of ownership  |   | as of 2015, regular | Cabinet of Ministers, Ministry of Education |
| 2.1.3. Promoting the establishment of additional educational structures in higher education institutions  |   | as of 2015, regular | Ministry of Education |
| 2.1.4. Developing and implementing innovative models for professional development of teachers of general educational institutions ("Mentoring", "Peer-Peer", "Advice", etc.) |   | as of 2016, regular | Ministry of Education |
| 2.1.5. Establishing a module-credit and competitive based trainings system for teaching staff  |   | 2016 | Ministry of Education |
| 2.1.6. Development and implementation of assessment and incentive mechanisms for the professional development training outcomes  | Assessment of professional development training outcomes and establishment of financial incentives measures system  | 2017–2018 | Ministry of Education |
| 2.2. Develop innovative training, evaluation methodologies and resources aiming to develop thinking and personality development and taking into account the individual characteristics of learners | 2.2.1. Developing and implementing competition and grant mechanisms to stimulate the development of methodological aids, didactic materials, training tools based on new curricula and information and communication technologies |   | as of 2016, regular | Ministry of Education |
| 2.3. Define the public policy development phases to increase the prestige of the profession of teacher | 2.3.1. Developing mechanisms for establishment of wages and incentive mechanisms competence and result based differentiated and competitive in labour market |   | 2015–2016 | Ministry of Education, Ministry of Labour and Social Protection of Population |
| 2.3.2. Approval of mechanisms for establishing a new salary and incentive system |  | 2016 | Cabinet of Ministers |
| 2.3.3. Implementing mechanisms for establishing a new salary and incentive system | Approval of mechanisms for establishing a new salary and incentive system, allocation of funds for the new system  | as of 2017, regular | Ministry of Education |
| 2.3.4. Development and implementation of a new system for career development and activities promotion of teachers | Implementing mechanisms for establishment of a new salary and incentive system  | 2018 | Ministry of Education |
| 2.3.5. Development and implementation of a system for the monitoring of teacher performance indicators |   | 2015–2016 | Ministry of Education |
| 2.3.6. Holding competitions as well as grant projects to encourage healthy competition among teachers  |   | as of 2015, regular | Ministry of Education |
| 2.3.7. Developing and approving rules for application of internship model in the teachers training system |   | 2016–2017 | Cabinet of Ministers, Ministry of Education |
| 2.3.8. Developing and implementing targeted extra educational programmes on inclusive education of educators in pre-school and general educational institutions  |   | as of 2017, regular | Ministry of Education, local executive power authorities |

| **3. Formation of the public policy administration system with responsible, transparent and effective regulation mechanisms, based on state-business partnership** |
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| **Strategic Targets** | **Measures** | **Necessary Principles for Implementation of the Measure**  | **Implementation Period (years)** | **Implementers** |
| 3.1. Improvement of the regulation of education system and management of the state-owned education sector based on international practice, compliance of the stages of education and their levels with the international experience | 3.1.1. Preparing and submission of proposals on ensuring compliance of powers and responsibilities of the state structures that fulfil the regulatory and administration functions in education system with the international practice |   | 2015–2016 | Cabinet of Ministers, Ministry of Education |
| 3.1.2. preparing proposals to ensure compliance of stages and levels of education with the international practice |  | 2016 | Ministry of Education |
| 3.1.3. Preparing and application of the execution mechanism to ensure one-year mandatory preschool education  | improving existing mechanisms, allocating financial means | 2016–2018 | Cabinet of Ministers, Ministry of Education |
| 3.1.4. Preparing the state program on development of preschool education to ensure 90% coverage of children by the preschool education |  | 2015–2016 | Cabinet of Ministers, Ministry of Education, Baku city executive power, local executive bodies |
| 3.1.5. Preparing proposals on the mechanism of transfer to 12-year secondary education system |  | 2017–2018 | Cabinet of Ministers, Ministry of Education  |
| 3.1.6. Division of secondary education facilities into various directions and organization of their activity |   | Regularly, beginning from 2017 | Ministry of Education |
| 3.1.7. Preparing new infrastructure-related norms, standards and rules of educational institutions |   | 2017–2018 | Cabinet of Ministers |
| 3.1.8. Approval of new infrastructure-related norms, standards and rules of educational institutions |   | 2019 | Cabinet of Ministers |
| 3.1.9. Application of new infrastructure-related norms, standards and rules of educational institutions | Approval of infrastructure-related norms, standards and rules of educational institutions by the Cabinet of Ministers | Regularly, beginning from 2019 | Ministry of Education |
| 3.1.10. Preparing accreditation rules of educational facilities and education programs based on international experience |   | 2016-2017 | Ministry of Education |
| 3.1.11. Approval of accreditation rules of educational institutions and education programs |   | 2017 | Cabinet of Ministers |
| 3.1.12. Preparing proposals on creation of the legislative framework for state-business partnership system in the sphere of education  |   | 2017–2018 | Cabinet of Ministers, Ministry of Education, Ministry of Economy and Industry, Ministry of Justice |
| 3.1.13. Preparation and approval of a new mechanism of formation of the state order covering staff training in priority spheres with respect to the real demand in social, economic and political development of the country.  |   | 2015-2016 | Cabinet of Ministers |
| 3.1.14. Application of a new mechanism on formation of state order on training staff in education system | Application of the new mechanism on formation of the state order on training staff in education system | Regularly, beginning from 2016  | Ministry of Education, Ministry of Economy and Industry |
| 3.1.15. Preparation and submission for approval of new admission and placement mechanisms envisaging termination of the admission plan on paid education at high and secondary special education institutions, regardless of their form of ownership, and determination of state order based only on specialties |   | 2015–2016 | Cabinet of Ministers |
| 3.1.16. Application of new admission and placement mechanisms at high and secondary special education institutions | Approval of the new admission and placement mechanism | Regularly, from 2016- | Ministry of Education, State Commission for Students’ Admission |
| 3.2. Creation of result-oriented and transparent regulation model at educational institutions | 3.2.1. Creation of a legislative framework for granting administrative, academic, financial and organizational autonomy to educational institutions |   | 2018-2020 | Cabinet of Ministers, Ministry of Education |
| 3.2.2. Creation of the application mechanisms for strategic regulation of education institutions |   | 2020 | Ministry of Education |
| 3.2.3. Preparing proposals on creation of state-public administration structures (Parents-Teachers Association, Regulatory Board, Board of Trustees, etc.) at educational institutions by ensuring participation of the representatives of the concerned parties |   | 2020-2021 | Ministry of Education |
| 3.3. Creation of a new system on ensuring quality of education | 3.3.1. Preparation of quality standards and indexes for all stages and levels of education |   | 2015–2017 | Ministry of Education |
| 3.3.2. Development of the draft National Qualification Framework on lifelong education |   | 2015-2016 | Ministry of Education, Ministry of Labour and Social Protection of Population |
| 3.3.3. Approval of National Qualification Framework on lifelong education |   | 2016 | Cabinet of Ministers |
| 3.3.4. Application of National Qualification Framework on lifelong education | Approval of the National Qualification Framework | Regularly, from 2016 | Ministry of Education |
| 3.3.5. Preparing proposals on creation of a legislative framework for organization of lifelong education and informal education and assessment of knowledge and skills of those who were educated this way |  | 2016-2017 | Cabinet of Ministers, Ministry of Education, Ministry of Labour and Social Protection |
| 3.3.6. Preparation and implementation of due mechanisms on recognition and application of international education programs |   | Regularly from 2016 | Ministry of Education |
| 3.3.7. Creation of the rating system of an educational institution  |   | 2016 | Ministry of Education  |
| 3.3.8. Preparation of the mechanism for certification of the pedagogical and administrative staff on preschool and secondary education |   | 2015-2016 | Ministry of Education |
| 3.3.9. Approval of the mechanism for certification of the pedagogical and administrative staff in preschool and secondary education |   | 2016 | Cabinet of Ministers |
| 3.3.10. Application of the mechanism for certification of the pedagogical and administrative staff in preschool and secondary education | Approval of the mechanism for certification of the pedagogical and administrative staff in preschool and secondary education  | Regularly from 2016 | Ministry of Education |
| 3.3.11. Creation and application of the stimulation mechanisms to improve quality and a grant system encouraging the innovative activity in education |   | Regularly from 2015 | Ministry of Education |
| 3.3.12. Stimulation of sound competition among education programs, teaching resources, teaching methods, teachers, educational facilities and determination and application of competition elements |   | Regularly from 2016 | Ministry of Education |
| 3.4. Creation of information systems and a new reporting model for education management | 3.4.1. Creation of the reporting, analysis and forecasting system of based on the Information System and Student-Graduate system of Education Management for all stages of education and their regular updating. |  Allocation of financial means | Regularly from 2016 | Ministry of Education, State Commission for Students’ Admission, |
| 3.4.2. Creation, updating and the use of databases and graduate coordination and information systems in the regulation process at education facilities |   | Regularly from 2016 | Ministry of Education |
| 3.4.3. creation and application of the regular labour market research system |   | 2016-2017 | Ministry of Labour and Social Protection, Ministry of Economy and Industry, Ministry of Education |
| 3.5. Creation of new evaluation mechanisms covering all levels of stages in education based on advanced international experience | 3.5.1. Creation and application of external and internal quality monitoring and evaluation mechanisms at educational institutions |   | Regularly from 2015 | Ministry of Education |
| 3.5.2. Ensuring the compliance of the evaluation mechanisms at higher education facilities with the Bologna process |   | Regularly, beginning from 2016  | Ministry of Education, |
| 3.5.3. Development of the students’ progress monitoring and evaluation system, including internal school evaluation mechanisms in general education |   | Regularly from 2015 | State Commission for Students’ Admission |
| 3.5.4. Conduction of regular national evaluation researches in different subjects of secondary education |   | Regularly from 2015 | Ministry of Education |
| 3.5.5. Ensuring participation of pupils of the secondary educational facilities in international knowledge evaluation programs | Allocation of financial means | Regularly from 2016 | Ministry of Education |
| 3.5.6. Preparing development projects based on the international evaluation outcomes in secondary education | Ensuring participation in international evaluation researches | Regularly from 2016 | Ministry of Education |

| **4. Creation of modern education infrastructure that ensures lifelong learning** |
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| **Strategic Targets** | **Measures** | **Necessary Principles for Implementation of the Measure**  | **Implementation Period (years)** | **Implementers** |
| 4.1. Creation of infrastructure in line with the requirements of ICT-based teaching methodology requirements, providing each education facility with internet, and on the level of secondary education every schoolchild with PCs and tablets with downloaded e-textbooks | 4.1.1. Creation of information and communication technologies infrastructure at all educational facilities in line with the education system information program | Allocation of financial means  | 2015–2020 | Ministry of Education, Ministry of Communication and High Technologies |
| 4.1.2. Providing internet to every education facility | Allocation of financial means | 2015–2020 | Ministry of Education, Ministry of Communication and High Technologies  |
| 4.1.3. Providing every schoolchild on the level of secondary education with PCs and tablets with downloaded e-textbooks | Allocation of financial means | 2015–2020 | Ministry of Education, Ministry of Communication and High Technologies |
| 4.2. Rationalization of education facilities network | 4.2.1. Working out draft state programs for rationalization of the education facilities network at every stage of education |   | 2016-2017 | Ministry of Education, Ministry of Economy and Industry |
| 4.2.2. Submission for approval of state programs for rationalization of the education facilities network at every stage of education |   | 2017 | Cabinet of ministers, Ministry of Education |
| 4.2.3. Implementation of state programs for rationalization of the education facilities network at every stage of education | Approval of the state programs for rationalization of the education facilities network at every stage of education | 2018–2025 | Ministry of Education, Ministry of Economy and Industry |
| 4.3. Establishing universal regional centres offering consultation services on distant learning, education of talented people, education and development of children with limited health abilities, education of elderly people, as well as vocational and education matters | 4.3.1. Working out a draft state program on establishment of universal centres in the regions |   | 2017-2018 | Ministry of Education, Ministry of Labour and Social Protection, Ministry of Economy and Industry |
| 4.3.2. Submission for approval of the state program on establishment of universal centres in the regions |   | 2019 | Cabinet of Ministers |
| 4.3.3. Implementation of the state program on establishment of universal centres in the regions | Approval of the state program on establishment of universal centres in the regions, allocation of financial means | 2019–2024 | Ministry of Education, Ministry of Economy and Industry |
| 4.4. Establishing modern vocational training centres and complexes | 4.4.1. Working out draft state program on establishing vocational training centres and complexes |   | 2015–2016 | Ministry of Education, Ministry of Economy and Industry |
| 4.4.2. Submission for approval of the state program on establishing vocational training centres and complexes |   | 2016 | Cabinet of Ministers |
| 4.4.3. Implementation of the state program on establishing vocational training centres and complexes | Approval of the state program on establishing vocational training centres and complexes, allocation of financial means | 2016–2024 | Ministry of Education, Ministry of Economy and Industry |
| 4.5. Establishing preschool education facilities, working out mechanisms for stimulation of their activity | 4.5.1. Working out a draft state program on establishing preschool education facilities and stimulating of their activity |   | 2015–2016 | Ministry of Education, Ministry of Economy and Industry |
| 4.5.2. Submission for approval of the state program on establishing preschool education facilities and stimulating their activity |   | 2016 | Cabinet of Ministers  |
| 4.5.3. Implementation of the state program on establishing preschool education facilities and stimulating their activity | approval of the state program on establishing preschool education facilities and stimulating their activity, allocation of financial means | 2016–2024 | Ministry of Education, Baku city executive power, local executive bodies |
| 4.6. Establishing campuses  | 4.6.1. Working out a draft state program on establishing campuses for higher education facilities |   | 2015-2016 | Ministry of Education, Ministry of Economy and Industry |
| 4.6.2. Submission for approval of the state program on establishing campuses for higher education facilities |   | 2016 | Cabinet of Ministers |
| 4.6.3. Implementation of the state program on establishing campuses for higher education facilities | Approval of the state program on establishing campuses for higher education facilities, allocation of financial means | 2016–2024 | Ministry of Education |
| 4.7. Modernization of library activity for meeting the growing demand for lifelong education, expansion of the opportunities of using digital education resources | 4.7.1. expansion of the e-library network |   | 2015–2020 | Cabinet of Ministers, Ministry of Education, Ministry of Culture and Tourism |
| 4.8. Ensuring development of education-related media and internet resources | 4.8.1. Creation of online ‘Education’ television for encouragement of intellectual activity of children and youth and ensuring deeper awareness of the role of education in social development | Allocation of financial means | 2015-2016 | Ministry of Education |
| 4.8.2. Creation of information portals for teachers, students and parents, working out online trainings, e-textbooks, video resources, internet-based intellectual games | Allocation of financial means | Regularly from 2015 | Ministry of Education |
| 4.8.3. Organization of trainings for media employees aimed at developing their skills and abilities in order to ensure the right understanding of the directions of education development, arrangement of contests on preparation of printed, online, audio and video materials in the sphere of education | Allocation of financial means | Regularly from 2015 | Ministry of Education |

| **5. Create a new mechanism for sustainable and multi-sources funding of education**  |
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| **Strategic Targets** | **Measures** | **Necessary Principles for Implementation of the Measure**  | **Implementation Period (years)** | **Implementers** |
|  5.1. Involve adequate amount financial resources in education, achieve 5-6 per cent increase of the ratio of educational expenses to gross domestic product in stages, results-oriented budgeting and financing mechanisms in different sources |  5.1.1. Imply the increase of the ratio of educational expenses to gross domestic product in stages, in the medium-term forecasting |   | as of 2016 | Cabinet of Ministers, Ministry of Education |
|  5.1.2. Create mechanisms for result-oriented budget planning for state educational institutions, involvement from and use of non-budgetary funds sources  |   | 2015–2017 | Ministry of Education |
| 5.2. Transform to the financing mechanism based on cost per student in educational institutions |  5.2.1. Create mechanism for financing in educational institutions based on cost per student  |   | 2016 | Ministry of Education, Ministry of Economy and Industry |
|  5.2.2. Approve the mechanism for financing in educational institutions based on cost per student |   | 2016 | Cabinet of Ministers |
|  5.2.3. Implement the mechanism for financing in educational institutions based on cost per student | Approval of the mechanism for financing in educational institutions based on cost per student, allocation of funds | as of 2017, regular | Ministry of Education |
| 5.3. Promote the principles of self-financing in public and municipal educational institutions, support the provision of paid educational services | 5.3.1. Create mechanisms for arranging paid services in public and municipal educational institutions and independent use of funds generated from such services  |   | 2015-2016 | Ministry of Education, Ministry of Economy and Industry |
| 5.3.2. Approve the mechanisms for arranging paid services in public and municipal educational institutions and independent use of funds generated from such services |   | 2016 | Cabinet of Ministers |
| 5.3.3. Implement the mechanisms for arranging paid services in public and municipal educational institutions and independent use of funds generated from such services | Approval of the mechanisms for arranging paid services in public and municipal educational institutions and independent use of funds generated from such services | as of 2016, regular | Ministry of Education |
| 5.4. Establish Development Fund for Education by means of extra-budgetary funds | 5.4.1. Submission of proposals for the establishment of the Development Fund for Education |   | 2015–2016 | Cabinet of Ministers, Ministry of Education, Ministry of Justice |
| 5.5. Introduce a new funding mechanism for research in the education system | 5.5.1. Develop and implement a mechanism for conducting research based on public order and grants  |   | as of 2015, regular | Ministry of Education, Ministry of Economy and Industry |
| 5.6. Per capita financing of additional education by educators with involvement of relevant educational institutions, regardless of ownership  | 5.6.1. Create mechanism for per capita financing of teachers professional trainings based on the government order |   | 2015-2016 | Ministry of Education, Ministry of Economy and Industry |
| 5.6.2. Approve the mechanism for per capita financing of teachers professional trainings based on the government order |  | 2016 | Cabinet of Ministers |
| 5.6.3. Implement the mechanism for per capita financing of teachers professional trainings based on the government order | Approval of the mechanism for per capita financing of teachers professional trainings based on the government order | as of 2016, regular | Ministry of Education, Ministry of Economy and Industry |
| 5.7. Establish investment expenditures system of educational institutions based on the quality indicators  | 5.7.1. Develop investment expenditures system of educational institutions based on the quality indicators |   | 2016–2017 | Ministry of Education, Ministry of Economy and Industry |
| 5.7.2. Approve the investment expenditures system of educational institutions based on the quality indicators |   | 2017 | Cabinet of Ministers |
| 5.7.3. Implement the investment expenditures system of educational institutions based on the quality indicators | Approval of the investment expenditures system of educational institutions based on the quality indicators, allocation of funds | as of 2017, regular  | Ministry of Education |
| 5.8. Stimulate the creation of capital funds in higher education institutions without the use of state budget funds | 5.8.1. Draft and approve a model Regulations of a targeted equity fund |   | 2016–2017 | Ministry of Education, Ministry of Economy and Industry |
| 5.9. Establish financial support system to provide equal educational opportunities for children and youth from low-income families  | 5.9.1. Create and implement a financial support system in educational institutions to provide equal educational opportunities for children and youth from low-income families | Imply financial support funds in the per capita financing mechanism of educational institutions to create equal educational opportunities for children and youth from low-income families  | as of 2017, regular | Cabinet of Ministers, Ministry of Education, Ministry of Economy and Industry, Ministry of Labour and Social Protection of Population |
| 5.10. To adequately assess the work of teachers, increase their annual salary rate to per capita gross domestic product 1.8-2 times in stages, based on competence and results-based differentiation  | 5.10.1. Imply the increase of their annual salary rate to per capita gross domestic product in stages | Approval of mechanisms for establishing new salary and incentive system | 2015–2022 | Cabinet of Ministers, Ministry of Education, Ministry of Labour and Social Protection of Population |
| 5.11. Increase the rate of annual expenses per student to per capita gross domestic product up to 2 times in complete secondary education  | 5.11.1. Imply the stagy-by-stage increase of the rate of annual expenses per student to per capita gross domestic product in complete secondary education in mid-term forecasting | Imply the stage-by-stage increase of the rate of educational funding expenses to per capita gross domestic product in mid-term forecasting | 2016–2022 | Cabinet of Ministers, Ministry of Education |
| 5.12. Allocate additional funds for establishing modern education infrastructure as well as e-learning resources based on information and communication technologies | 5.12.1. Imply the allocation of additional funds for establishing modern education infrastructure as well as e-learning resources based on information and communication technologies, in the mid-term forecasting | Imply the stage-by-stage increase of the rate of educational funding expenses to per capita gross domestic product in mid-term forecasting | 2016–2022 | Cabinet of Ministers, Ministry of Education |
| 5.13. By implementing rationalization measures in the education network, to provide additional funding for educational institutions in remote regions in order to equalize the quality of education among the regions  | 5.13.1. Imply additional funding for educational institutions in remote regions in the financing mechanism of educational institutions based on per capita expenses  |   | as of 2017, regular | Cabinet of Ministers, Ministry of Education, local executive power authorities |
| 5.14. Create financial mechanisms, as well as a student loans system to expand education opportunities  | 5.14.1. Establish legal framework for financial mechanisms, as well as a student loans and grants system to expand education opportunities |   | 2015–2016 | Cabinet of Ministers, Ministry of Education, Ministry of Economy and Industry |
| 5.14.2. Implement financial mechanisms, as well as a student loans and grants system to expand education opportunities | Establishment of legal framework for financial mechanisms, as well as a student loans and grants system to expand education opportunities | as of 2016, regular | Ministry of Education, Ministry of Economy and Industry, Central Bank |
| 5.15. Provide free services to children of pre-school and educational institutions, supply manuals or training materials | 5.15.1. Develop and implement free services to children of pre-school and educational institutions, supply manuals or training materials in the financing mechanism of educational institutions based on per capita expenses | Imply funds for free services to children of pre-school and educational institutions (manuals or training materials, etc.), in the financing mechanism of educational institutions based on per capita expenses  | as of 2017, regular | Ministry of Education, Ministry of Economy and Industry |